## Education Support Provided for Non-Chinese Speaking (NCS) Student(s) School Support Summary for the 2023/24 School Year

Name of	f School:			
school y student(	ool was provided with additional rear. With reference to school-bases) and assigned a dedicated teachers (if applicable, please put a tick is	d circu r/team	mstances, we provided support to coordinate relating matter	rt for our NCS s. Details are
the	ith reference to the learning progress following mode(s) to enhance the the 2023/24 school year (one or mother)	suppor	t for learning of Chinese of N	
	Appointing additional (including assistant(s) of different student(s).	teache t race(s	er(s) and teaching )) to support the learning of Cl	g assistant(s) hinese of NCS
In-cla	ss support provided in Chinese La	nguage	lessons:	
	Pull-out learning		Split-class/group learning	
	(Level(s):)		(Level(s):)	
	Increasing Chinese Language lesson time		Co-teaching/In-class suppor	t
	(Level(s):)		(Level(s):)	
	Learning Chinese across the curriculum		Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching	
	(Level(s):)		materials	8
	Others (please specify):		(Level(s):)	
Other	support for Chinese learning:			
	Chinese learning group(s)		Summer bridging course(s)	
	(Level(s):)		(Level(s):)	
	Chinese bridging course(s)		Paired-reading scheme(s)	
	(Level(s):)		(Level(s):)	
	Peer cooperative learning		Guided reading	
	(Level(s):)		(Level(s):)	
	Others (please specify):			

(2)		r school's measures for creating an inclusive learning environment included (one or re options can be selected)#:
		Organising activities which promote cultural integration/raise sensitivity to divers cultures and religions (please specify):
		Providing opportunities for NCS students to learn and interact with their Chinese speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
		Other measure(s) (please specify):
(3)	Ou	r school's measures for promoting home-school cooperation with parents of NCS
	stu	dent(s) included (one or more options can be selected)#:
		Interpreting/Translating for parents information about school policies/school circulars/school webpage, etc.
		Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
		Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
		Other measure(s) (please specify):
	[#:	The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]
		further enquiries about the education support our school provides for NCS student(s), use contact (Name of Contact Person) at (Tel. No.).